

新东方·朗文 少儿英语 系列教材使用说明

Phonics
for Kids

New Parade

Picture
Dictionary



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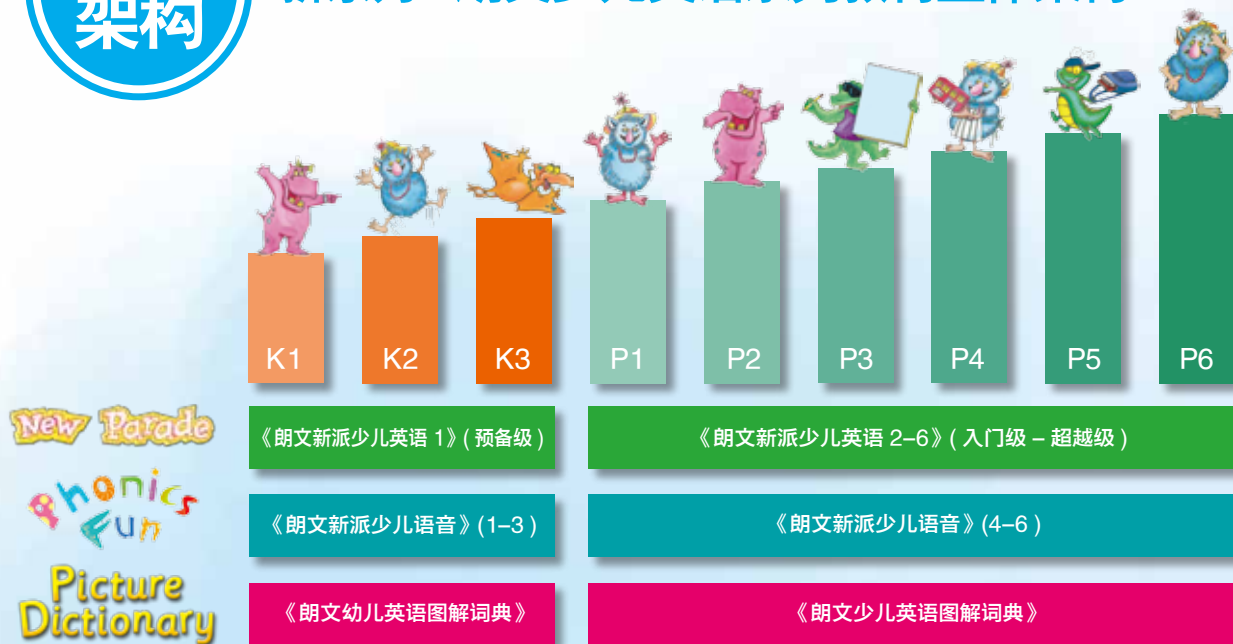
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整体架构

新东方·朗文少儿英语系列教材整体架构



注：K：幼儿至学龄前；P：小学

“朗文新派少儿英语 / 语音”组合教材

1

教材简介

《朗文新派少儿英语》

《朗文新派少儿英语》(New Paradice, 也称《新派英语》)系列教材由北京新东方大愚文化传播有限公司自全球最大的教育出版机构——培生教育出版集团 (Pearson Education) 独家引进, 是新东方泡泡少儿英语培训的指定教材。此套教材由以国际权威英语教学专家及少儿心理专家 Mario Herrera 为首的专家团队撰写, 特别为非英语国家的少年儿童量身打造, 在国际少儿英语教学领域声誉斐然。本套教材共分七个级别, 丰富的交际话题及梯度内容体系可充分满足学龄前儿童至初中学生学习英语的需求。教师包内含详尽的教师指导和基本教具, 大大方便了教师的课堂操作。本套教材既可独立开发为少儿综合英语技能训练课程, 也可作为主教材, 与《朗文新派少儿英语音》配套使用, 形成从语音训练到综合技能的全体少儿英语培训架构。

《朗文新派少儿英语音》

《朗文新派少儿英语音》系列教材是培生教育出版集团出品的一套高品质少儿语音教材。本系列教材由美国著名少儿英语专家编写, 是自然拼音教学法 (Phonics) 的经典教材。本教材针对少儿学习英语的特点, 将语音知识寓于故事、童谣、歌曲、绕口令和趣味活动之中, 让孩子在系统、生动、幽默有趣的环境中掌握美式英语发音和拼写规律, 为孩子成功学好英语打下坚实的基础。

2 教材构成

教材名称	朗文新派少儿英语		朗文新派少儿语音
	学生包	教师包	
教学资源	学生用书	原版教师用书	学生用书
	活动手册	精美故事挂图	学生用练习册（4A~6B）
	学习手册	精美游戏挂图	光盘 + 磁带
	MP3+ 磁带	实用单词卡片	台历式单词翻翻卡
	VCD		教师用书
			教师用练习册（4A~6B）

3 《朗文新派少儿英语》教材特色：

切合 少儿心理

紧紧抓住儿童的兴趣点设置话题和活动，知识螺旋式上升，复现率高。

学练 紧密结合

少儿英语教学专家精心编排，彰显 TPR 教学中学与练的灵活互动。

循环 式课程设计

“主题循环—词汇递进—语法递进”的教学编排，使学生全面掌握话题的各种表达。

兼顾 能力培养与应试

与剑桥少儿英语考试等社会考试直接对接，帮助学生实现小升初英语学习的平稳过渡。

培养 学习策略

渗透人文精神，培养学生开拓型的思维方式和主动型的生活态度。

4 《朗文新派少儿语音》教材特色：

循序 渐进，化整为零

以自然拼音教学法（Phonics）设计教材，帮助儿童系统、渐进地学习美式英语发音。

趣味 教学，情趣盎然

明快、悦耳的歌谣和绕口令，琅琅上口，易于模仿。精心编排的趣味手工练习让学生在轻松愉快的氛围中掌握发音与拼写规律。

精美 实用，品质卓越

配套教学资源丰富，台历式语音卡片既可用于趣味课堂教学，也可用于亲子互动游戏。

教师 家长，共同携手

附赠教师用书及教师用练习册，提供更多教学辅助素材，同时方便家长做课后辅导。

5 教材内容梯度

根据使用反馈，可将《朗文新派少儿英语》教学划分为低期、中期和高期三个阶段，每段对应 2~3 个级别：

6 超越级	查找主题资料，自主学习生词，命题写作，灵活运用常见语法。	高期（提高级 + 超越级） 小学 6 年级 ~ 初中二年级
5 提高级	看词造句，灵活运用语法，短篇命题写作，情景会话 / 表演故事。	中期（巩固级 + 进阶级） 小学 3 年级 ~ 6 年级
4 进阶级	单词听写，配图作文，阅读理解，自主学唱歌谣，自主表演对话及故事。	低期（预备级 + 入门级 + 基础级） 学龄前 ~ 小学 3 年级
3 巩固级	背诵单词，理解并掌握简单的语法知识，学唱并表演歌曲童谣，能阅读并表演故事。	
2 基础级	认读并背诵常用单词，学唱并表演歌曲童谣，理解并背诵短句和小短文，锻炼主动表达能力。	
1 入门级	认识字母和简单单词，说唱，童谣背诵，拼写简单单词。	
0 预备级	以培养英语学习兴趣为教学目标。主要训练活动包括：识图，描画，跟唱，跟读，模仿背诵。	





教学内容概要

教材级别	教学内容		教材级别	教学内容
朗文新派少儿英语	词汇量	主要语法点	朗文新派少儿英语	语音 / 语调
预备级 1A	282	一般现在时， 现在进行时	1A	Letters A–M(Basic)
			1B	Letters N–Z(Basic)
预备级 1B			2A	Letters A–M(Review + Extra words)
			2B	Letters N–Z(Review + Extra words)
入门级 1A	469	现在进行时， 动词三单	3A	Rimes(–ad,–an,–at,–en,–et,–ig,–ot,–un)
入门级 1B			3B	Blends and Digraphs (bl–,ch–,cl–,dr–,gr–,sh–,th–,wh–)
基础级 2A	391	现在进行时， 动词三单， There be, can/can't	4A	Consonants
基础级 2B			4B	Short vowels and consonants/consonant digraphs
巩固级 3A	516	一般现在时，现在进行时， 动词三单，一般过去时， There be, can/can't, some/any, have to, 频率副词	5A	short vowels,long vowels and diphthongs
巩固级 3B			5B	Long vowel and diphthongs,consonants and initial consonant clusters
进阶级 4A	641	一般过去时，动词三单， 一般将来时 be going to, 比较级 / 最高级，when 从句，反身代词，序数词， should/shouldn't	6A	Final and initial consonant clusters, rules for plurals and simple past tense
进阶级 4B			6B	Short and long vowels,diphthongs and triphthongs
提高级	691	一般将来时 be going to/will, 情态动词，比较级 / 最高级，名词所有格， 人称代词所有格，现在进行时 / 过去进行时，被动语态		
超越级	633	情态动词，比较级和最高级		



教学规划安排

适读对象	教材	课时 (50 分钟 / 节)	课时安排建议
4—6 岁 零起点学员	《朗文新派少儿英语》1-2 (A、B 册)	96	24 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》预备级 (A 册)	96	
	《朗文新派少儿英语》预备级 (B 册)	96	
通过入学测试的 7-8 岁学员	《朗文新派少儿英语》2-3 (A、B 册)	96	24 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》入门级 (A 册)	112	28 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》入门级 (B 册)	112	
通过入学测试的 8-9 岁学员	《朗文新派少儿英语》4 (A、B 册)	96	24 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》基础级 (A 册)	112	28 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》基础级 (B 册)	112	
通过入学测试的 9-10 岁学员	《朗文新派少儿英语》5 (A、B 册)	96	24 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》巩固级 (A 册)	120	30 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》巩固级 (B 册)	120	
通过入学测试的 10-11 岁学员	《朗文新派少儿英语》6 (A、B 册)	96	24 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》进阶级 (A 册)	120	30 次课 / 学期, 2 次 / 周, 2 课时 / 次
	《朗文新派少儿英语》进阶级 (B 册)	120	
通过入学测试的 11-12 岁学员	《朗文新派少儿英语》提高级 (A 册)	90	30 次课 / 学期, 1 次 / 周, 3 课时 / 次
	《朗文新派少儿英语》提高级 (B 册)	90	
通过入学测试的 12-13 岁学员	《朗文新派少儿英语》超越级 (A 册)	90	30 次课 / 学期, 1 次 / 周, 3 课时 / 次
	《朗文新派少儿英语》超越级 (B 册)	90	

3

This Is Our House

1. Listen. Point and say.



3. Listen. Point and say.



2. Read. Match.

Write the number of each sentence in the picture.

1. The sofa and the TV are in the living room.
2. The lamp is on the bookcase.
3. The table and the chairs are in the dining room.
4. The curtains are in the window.
5. The stove and the sink are in the kitchen.
6. The bird is on the refrigerator.

Are there
pets in
your house?



4. Listen. Read and sing.

Make more verses.

Where is Father? Where is Father?
Do you know? Do you know?
Father is in the kitchen.
Father is in the kitchen.
Sing, song, sing.
Sing, song, sing.

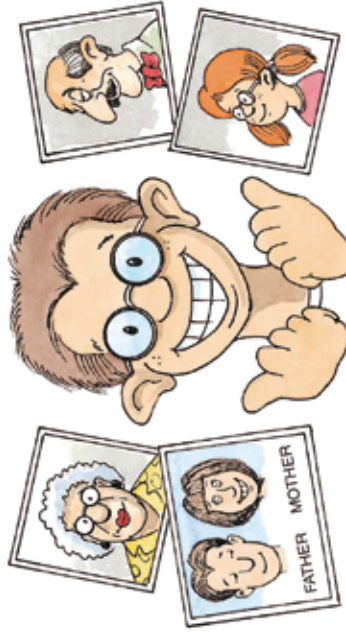
Is there
a clock in the
bedroom?





5. Listen. Read and say.

1. Come to our house, and who do you see?
You see my **grandmother** looking like me!
2. Come to our house, and who do you see?
You see my **grandfather** looking like me!



3. Come to our house, and who do you see?
You see my **parents** looking like me!
4. Come to our house, and who do you see?
You see my **sister** looking like me!

Do you have brothers and sisters?



5. Come to our house, and who do you see?
You see a **brother**—and he is me!

6. Circle. Write.

What's wrong with this picture?



There is a table in the tub.

1. There is a _____ on the bed.
2. There is a _____ in the dresser.
3. There is a _____ under the sink.
4. There are a _____ and a _____ on Father.
5. There are a _____ and a _____ under the bookcase.



7. Read and write.

Answer these questions about your house.

Is there a phone in your bathroom?

No, there isn't.

1. Is there a sofa in your living room?

2. Is there a stove in your bathroom?

3. Are there a sink and a refrigerator in your kitchen?

4. Are there a dresser and a bed in your dining room?



Word Bank
Yes, there is.
Yes, there are.
No, there isn't.
No, there aren't.

8. Listen. Circle.



yes no

1. yes no 2. yes no

3. yes no 4. yes no

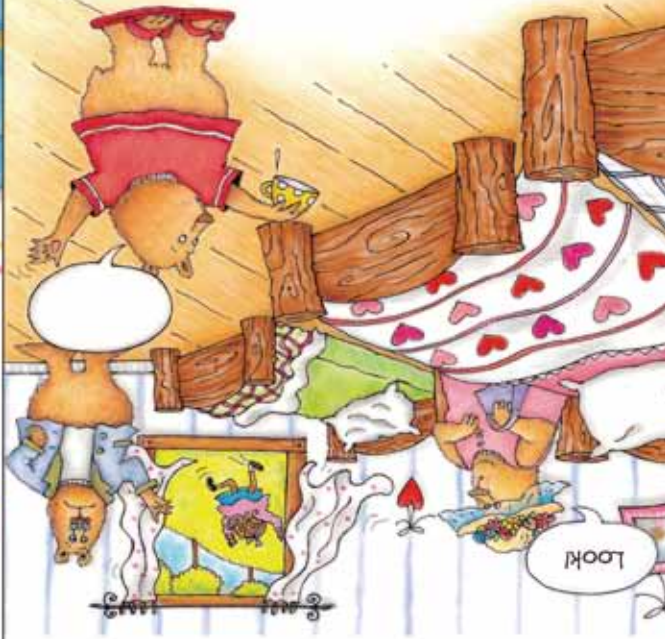
The Three Bears

Based on a German Fairy Tale • Retold by Judy Veramendi

It's too hot!

Father, Mother, and Baby Bear are in the kitchen. Mother Bear puts milk on the table. "It's too hot," says Baby Bear. So they go out for a walk.

The bears walk in the house. "There's a little girl in our bedroom!" says Father Bear. The little girl climbs out the window and runs away.



Look!

PROJECT

Draw your dream house.



Make a mobile.

Show and tell about your family.



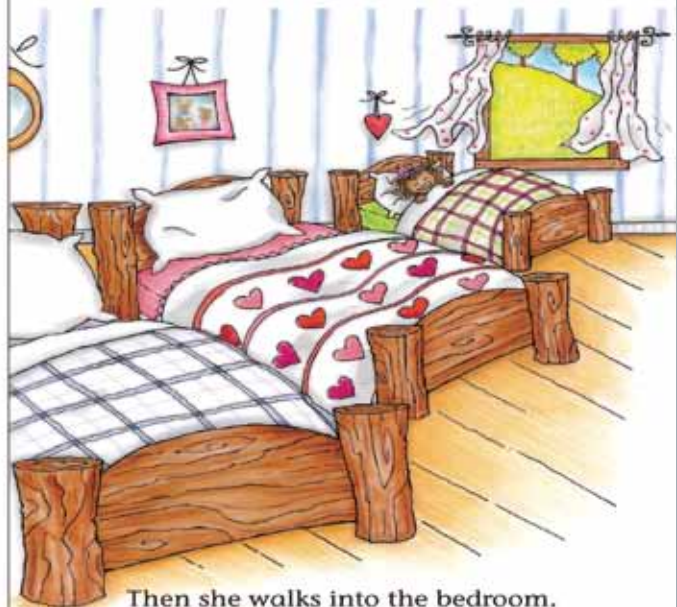
Unit 3 • This Is Our House • APPLICATION

29



A little girl walks into the kitchen.
She sees three cups of milk.
She picks up the little cup.
"This milk is for me," she says.
And she drinks it.

2



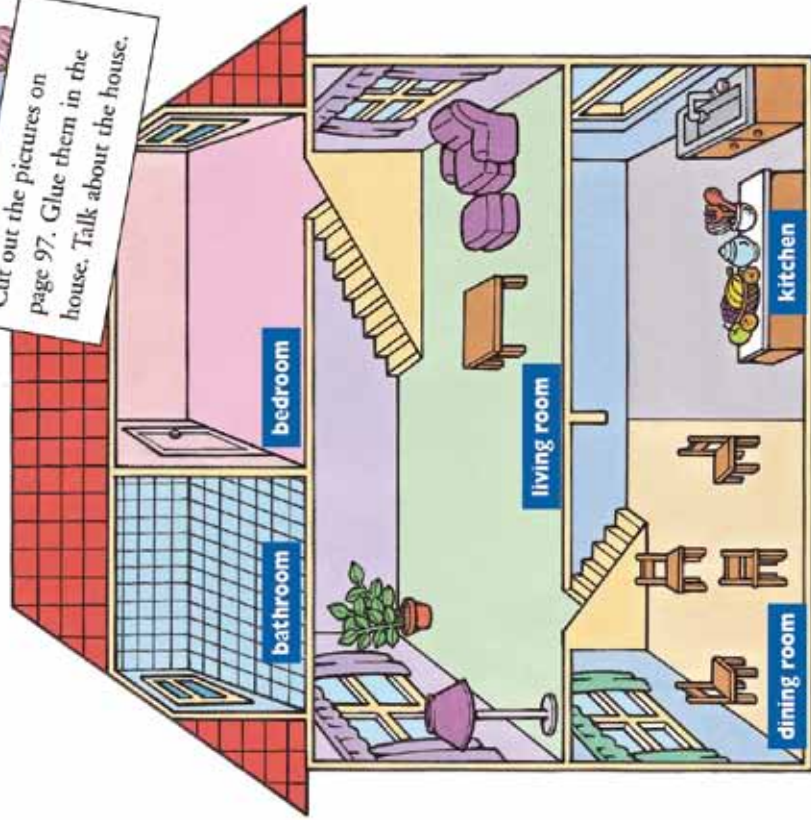
Then she walks into the bedroom.
She sees three beds.
She climbs into the little bed.
"This bed is for me!" she says.
And she goes to sleep.

3

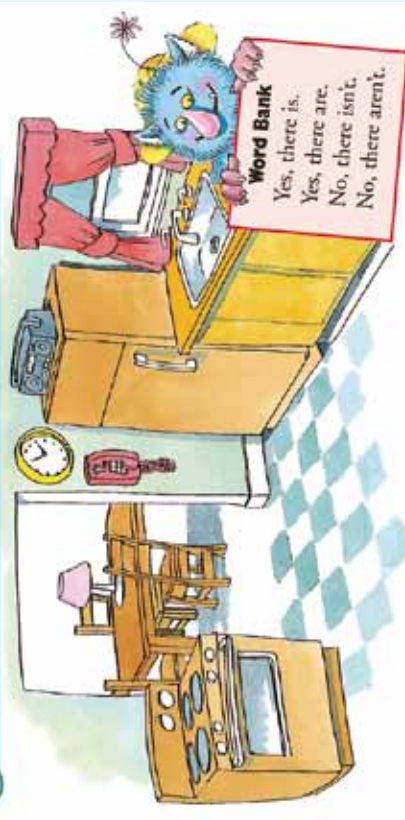


Come to Our House!

Cut out the pictures on page 97. Glue them in the house. Talk about the house.



Read. Write.



Word Bank
Yes, there is.
Yes, there are.
No, there isn't.
No, there aren't.

1. Is there a sink in the dining room? _____
2. Is there a radio on the refrigerator? _____
3. Is there a lamp on the table? _____
4. Are there a clock and a phone in the kitchen? _____
5. Are there a dog and a TV under the stove? _____

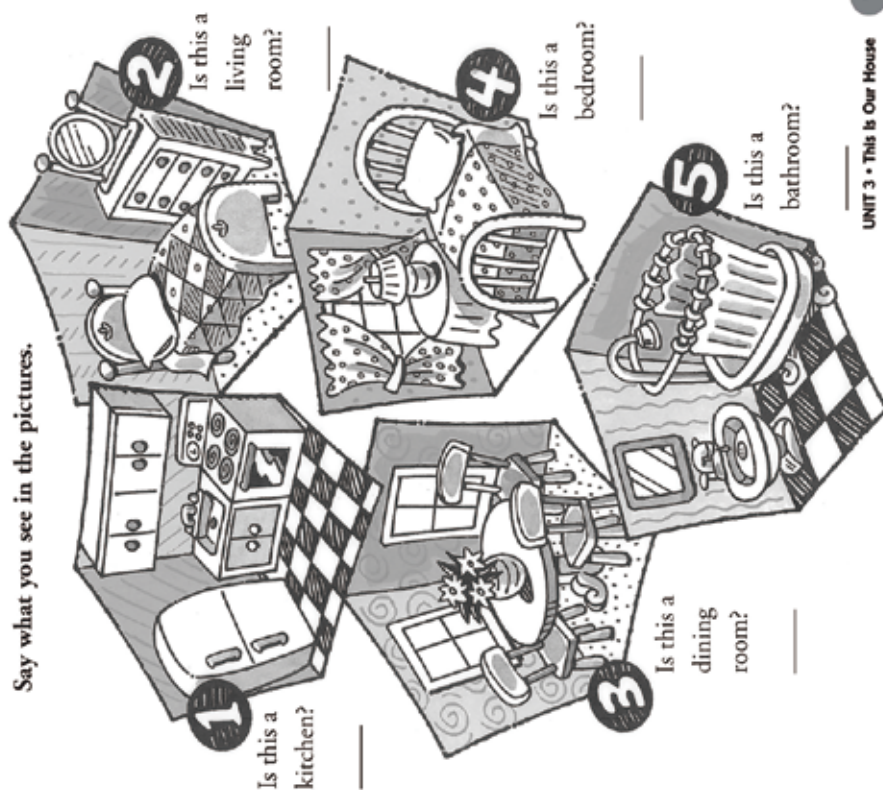
I can do this.

1. I can say _____, _____, and _____.
2. I can draw my dream house.



3 This Is Our House

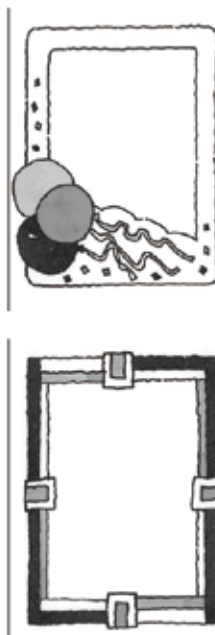
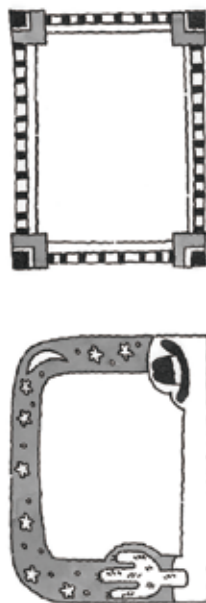
1. Look. Read. Write Yes or No.
Say what you see in the pictures.



2. Draw your family. Write.

Write these words under your pictures:

my grandfather my father my brother
my grandmother my mother my sister



寒風起

UNIT 3 • This Is Our House

This Is Our House

Materials

New Florida 2 Student Book, pages 22–41
New Florida 2 Workbook, pages 17–206
New Florida 2 Audio and Video Guide
K® 49
New Florida 2 Teacher's Edition
New Florida 2 Posters
Book or magazine pictures of houses.
Clothes hangers, drawing and writing
equipment and paper, posters, rulers,
pencils, string.
Optional Materials: New Florida Vocabulary
Cards—Home, Family and places in
community—Exponent Mover and
Exponent Mover.

Communication Objectives

To identify family members and
to identify rooms in a house and household
objects.
To talk about each's home
to talk about the present
to describe locations with
in, on, and under

Language Objectives

To discuss where it and there are in
sentences.
To use there isn't and there aren't to
say there isn't/aren't
to use there is/are questions and
statements.

Learning Strategy

Thinking Skills

Key

- to classify
- to compare and contrast
- to identify details
- to make connections in real life
- to solve problems
- to apply
- to compare knowledge
- to use our own knowledge
- to evaluate

Content Connections

Are to change business to make a mobile

Landscape survey to write an

Language survey to tape record personal

Version of a rhyme to write riddles, as well

traditional children's rhymes, uncombining

by fluidity and being in a context

poems and writing to a survey

planning to graph the results for a

Martin to design to create new items for

young

Senior Students to study business and facilities



《朗文新派少儿英语》样张展示

教师用书

Review 2 (Letter) (Sound)

- Review the four sounds in the letters t, s, d, z. You can use the Phonics Chart on page 10 to help. Draw a picture of each of the four sounds in the words.

Listening practice

- Listen to the words and write the letter in the box.
- Listen to the words and write the letter in the box.
- Listen to the words and write the letter in the box.
- Listen to the words and write the letter in the box.

Review 2 (Letter) (Sound)

Play the game. Say the words. Draw the route.

Letter t

- 1. Play the finger puppet game.
- 2. Check the story the phrase 'The Tortoise and the Hare' is going to prove a finger puppet story with the letter t.
- 3. Make a picture of the letter t.
- 4. Tell students to choose and draw a picture of the letter t.
- 5. Tell students to choose and draw a picture of the letter t.
- 6. Tell students to choose and draw a picture of the letter t.
- 7. Tell students to choose and draw a picture of the letter t.
- 8. Tell students to choose and draw a picture of the letter t.
- 9. Tell students to choose and draw a picture of the letter t.
- 10. Tell students to choose and draw a picture of the letter t.

Letter s

- 1. Play the finger puppet game.
- 2. Check the story the phrase 'The Tortoise and the Hare' is going to prove a finger puppet story with the letter s.
- 3. Make a picture of the letter s.
- 4. Tell students to choose and draw a picture of the letter s.
- 5. Tell students to choose and draw a picture of the letter s.
- 6. Tell students to choose and draw a picture of the letter s.
- 7. Tell students to choose and draw a picture of the letter s.
- 8. Tell students to choose and draw a picture of the letter s.
- 9. Tell students to choose and draw a picture of the letter s.
- 10. Tell students to choose and draw a picture of the letter s.

Letter d

- 1. Play the finger puppet game.
- 2. Check the story the phrase 'The Tortoise and the Hare' is going to prove a finger puppet story with the letter d.
- 3. Make a picture of the letter d.
- 4. Tell students to choose and draw a picture of the letter d.
- 5. Tell students to choose and draw a picture of the letter d.
- 6. Tell students to choose and draw a picture of the letter d.
- 7. Tell students to choose and draw a picture of the letter d.
- 8. Tell students to choose and draw a picture of the letter d.
- 9. Tell students to choose and draw a picture of the letter d.
- 10. Tell students to choose and draw a picture of the letter d.

Letter z

- 1. Play the finger puppet game.
- 2. Check the story the phrase 'The Tortoise and the Hare' is going to prove a finger puppet story with the letter z.
- 3. Make a picture of the letter z.
- 4. Tell students to choose and draw a picture of the letter z.
- 5. Tell students to choose and draw a picture of the letter z.
- 6. Tell students to choose and draw a picture of the letter z.
- 7. Tell students to choose and draw a picture of the letter z.
- 8. Tell students to choose and draw a picture of the letter z.
- 9. Tell students to choose and draw a picture of the letter z.
- 10. Tell students to choose and draw a picture of the letter z.

Review 2 (Letter) (Sound)

Date: _____

A. Listen and write the missing letters. Write the numbers next to the correct pictures.

1. it ☐
2. wim ☐
3. ing ☐
4. leep ☐

B. Write and say the words. Color the pictures of the words with the sound.

1. 7
2. 6
3. 10
4. 4
5. 6
6. 10

Review 2 (Letter) (Sound)

Date: _____

A. Listen and circle the correct words.

1. The duck / tub is in the tent.
2. The sod zebra / sister sits in the sun.

B. Write the missing letters. Say the words.

1. un
2. ur
3. le
4. op
5. o
6. in

Review 2 (Letter) (Sound)

Letter t

- 1. Play the finger puppet game.
- 2. Check the story the phrase 'The Tortoise and the Hare' is going to prove a finger puppet story with the letter t.
- 3. Make a picture of the letter t.
- 4. Tell students to choose and draw a picture of the letter t.
- 5. Tell students to choose and draw a picture of the letter t.
- 6. Tell students to choose and draw a picture of the letter t.
- 7. Tell students to choose and draw a picture of the letter t.
- 8. Tell students to choose and draw a picture of the letter t.
- 9. Tell students to choose and draw a picture of the letter t.
- 10. Tell students to choose and draw a picture of the letter t.

Letter s

- 1. Play the finger puppet game.
- 2. Check the story the phrase 'The Tortoise and the Hare' is going to prove a finger puppet story with the letter s.
- 3. Make a picture of the letter s.
- 4. Tell students to choose and draw a picture of the letter s.
- 5. Tell students to choose and draw a picture of the letter s.
- 6. Tell students to choose and draw a picture of the letter s.
- 7. Tell students to choose and draw a picture of the letter s.
- 8. Tell students to choose and draw a picture of the letter s.
- 9. Tell students to choose and draw a picture of the letter s.
- 10. Tell students to choose and draw a picture of the letter s.

Letter d

- 1. Play the finger puppet game.
- 2. Check the story the phrase 'The Tortoise and the Hare' is going to prove a finger puppet story with the letter d.
- 3. Make a picture of the letter d.
- 4. Tell students to choose and draw a picture of the letter d.
- 5. Tell students to choose and draw a picture of the letter d.
- 6. Tell students to choose and draw a picture of the letter d.
- 7. Tell students to choose and draw a picture of the letter d.
- 8. Tell students to choose and draw a picture of the letter d.
- 9. Tell students to choose and draw a picture of the letter d.
- 10. Tell students to choose and draw a picture of the letter d.

Letter z

- 1. Play the finger puppet game.
- 2. Check the story the phrase 'The Tortoise and the Hare' is going to prove a finger puppet story with the letter z.
- 3. Make a picture of the letter z.
- 4. Tell students to choose and draw a picture of the letter z.
- 5. Tell students to choose and draw a picture of the letter z.
- 6. Tell students to choose and draw a picture of the letter z.
- 7. Tell students to choose and draw a picture of the letter z.
- 8. Tell students to choose and draw a picture of the letter z.
- 9. Tell students to choose and draw a picture of the letter z.
- 10. Tell students to choose and draw a picture of the letter z.



“朗文幼儿 / 少儿英语图解词典”组合教材

“朗文幼儿 / 少儿英语图解词典”系列由北京新东方大愚文化传播有限公司自全球最大的教育出版机构——培生教育集团独家引进，按适读年龄分为《朗文幼儿英语图解词典》和《朗文少儿英语图解词典》。本系列丛书由美国著名的 Jazz Chants 教学法创始人——Carolyn Graham 教授编写，专为 3~12 岁儿童量身设计。整套图书既适合幼儿及少儿英语培训，也可供家长辅导孩子自学使用。

1 教材简介

《朗文幼儿英语图解词典》系列

《朗文幼儿英语图解词典》系列是专为 3~6 岁儿童量身设计的经典幼儿英语词汇教材。全书精选 270 余个单词，通过 30 个儿童感兴趣的话题呈现。单元教学以儿歌、童谣和童趣对话为载体，页面图画美轮美奂，全部录音由美国儿童完成。配套的《朗文幼儿英语图解词典活动手册》中包含了 52 个分级活动卡、304 张可复制的抽认卡以及配有图解的歌曲和说唱动作，寓学于乐，其乐无穷。

《朗文少儿图解词典》系列

《朗文少儿英语图解词典》系列是《朗文幼儿英语图解词典》系列的进阶版，在内容和体例上基本保持了《朗文幼儿英语图解词典》的编排特色，是专为小学阶段儿童编写的英语词汇教材。本系列共含学生用书、指导用书、活动手册（2 册），通过更加丰富的主题分类和精美图片，呈现了 800 多个儿童常用词汇。好听易学的歌曲与说唱以及实用的简短对话穿插其中，配以丰富多样、循序渐进的活动设计，有利于教师开展个性化教学，帮助孩子们在趣味教学中牢固掌握关键词汇，灵活使用常见表达。

2 教材特色

权威主编 经典作品

两系列均由 Jazz Chants 教学法创始人——Carolyn Graham 教授编写。

选词广泛，归词巧妙

所选词汇均为儿童在日常生活中频繁使用的核心词汇。

童声录音，寓教于乐

录音由美国本土儿童实景录制，让学习变得愉快轻松。

活动丰富，内容实用

短小实用的情景对话，丰富多样的活动练习，充分调动儿童学习英语的积极性。

教学提示，简单易学

提供课堂教学参考模板，全部主题均配有详细的教学提示，便于教师课堂操作。



3 教学参考

以《朗文幼儿英语图解词典》为例：

课堂教学参考计划（40 分钟）

课堂活动	教学资料	时间
播放歌曲 Hello Song	MP3 光盘	1 分钟
介绍主题	《朗文幼儿英语图解词典》	5 分钟
学习词汇	《朗文幼儿英语图解词典》	10 分钟
	MP3 光盘	
	抽认卡（《朗文幼儿英语图解词典活动手册》）	
寻找图片中的隐藏物	《朗文幼儿英语图解词典》	3 分钟
介绍对话	《朗文幼儿英语图解词典》	5 分钟
	MP3 光盘	
播放歌曲或说唱	MP3 光盘	7 分钟
	歌曲或说唱图解动作图（《朗文幼儿英语图解词典活动手册》）	
练习字母	《朗文幼儿英语图解词典》	3 分钟
	抽认卡（《朗文幼儿英语图解词典活动手册》）	
完成活动卡片	活动卡片 A 级或 B 级（《朗文幼儿英语图解词典活动手册》）	5 分钟
播放歌曲 Goodbye Song	MP3 光盘	1 分钟

《朗文幼儿英语图解词典》样张展示

学生用书

活动手册

Introduction

词典使用指南

1 主题

- 本书以主题为中心，每个主题都包含一个或多个单元，每个单元都包含一个或多个主题。
- 每个主题都包含一个或多个主题，每个主题都包含一个或多个主题。

2 词汇

- 本书以主题为中心，每个主题都包含一个或多个单元，每个单元都包含一个或多个主题。
- 每个主题都包含一个或多个主题，每个主题都包含一个或多个主题。

3 隐藏物

- 本书以主题为中心，每个主题都包含一个或多个单元，每个单元都包含一个或多个主题。
- 每个主题都包含一个或多个主题，每个主题都包含一个或多个主题。

4 对话

- 本书以主题为中心，每个主题都包含一个或多个单元，每个单元都包含一个或多个主题。
- 每个主题都包含一个或多个主题，每个主题都包含一个或多个主题。

5 歌曲或说唱

- 本书以主题为中心，每个主题都包含一个或多个单元，每个单元都包含一个或多个主题。
- 每个主题都包含一个或多个主题，每个主题都包含一个或多个主题。



26 All Aboard!



26B All Aboard!

Help the animals find the boat.

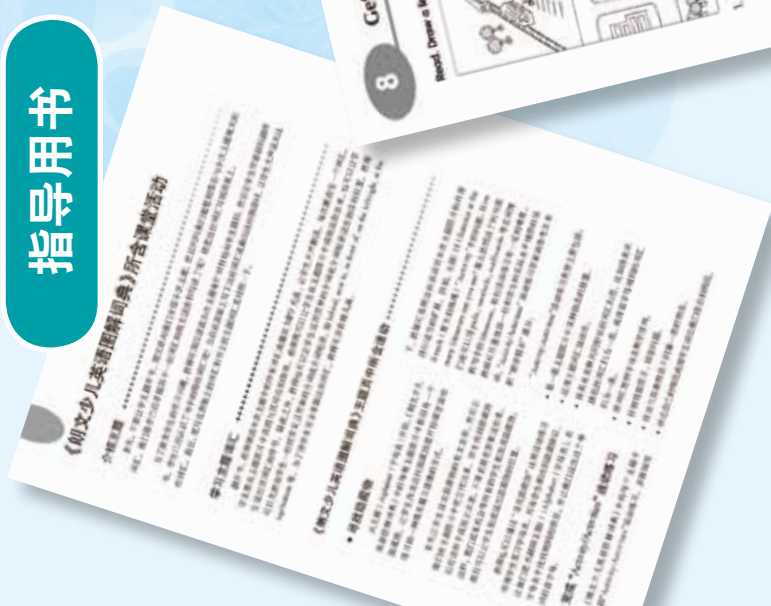


《朗文少儿英语图解词典》样张展示

学生用书



指导用书



Hidden Object
Find the hidden object in the picture.

Activities
1. What's the baby lion eating?
2. What's the brother lion eating?
3. What do you eat for breakfast?
4. How do you feel?

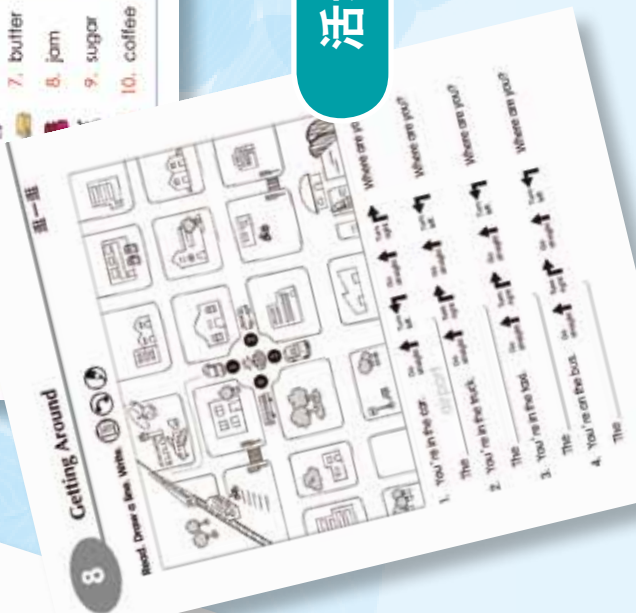
16. glass
17. newspaper
18. key
19. broom

6. milk
7. butter
8. jam
9. sugar
10. coffee

11. orange juice
12. cup
13. saucer
14. plate
15. bowl

11. Dialog
1. Pretend you are one of the lions.
A: Hello, please.
B: Hello you are one of the lions.
A: Oh, no! I'm not a lion!
B: Don't worry, it's OK.
Do the Breakfast Chant.

活动手册



常见问题



1

如何使用《朗文新派少儿英语》配套的活动手册及学习手册？

根据课时长度分为“课上用”和“课下学”：“课上用”可以帮助学生及时巩固和扩展课堂内容，更好地举一反三、加深记忆；“课下学”可以帮助学生将学习兴趣保持至家中，更好地帮助学生学以致用。一般来讲，“活动”更适合课堂，“练习”更适合布置为作业。

学习手册中汇总了单元教学的重点知识点，包括重点词汇、表达和学生用书中的练习题辅导内容，是家长辅导孩子做课下复习的好帮手。

2

《朗文新派少儿英语》学习与剑桥少儿英语等级考试是如何衔接的？

学完《朗文新派少儿英语 2》（即基础级）的学生可以备考剑桥少儿英语一级，学完《朗文新派少儿英语 4》（即进阶级）的学生可以备考剑桥少儿英语二级。学完《朗文新派少儿英语 6》可以与《朗文国际英语教程 (Side by Side)》三级相衔接，相当于初中二年级水平。

3

目前流行的少儿英语教学方法是什么？

“TPR”教学法，即“全身反应教学法”。教师根据儿童爱动、注意力难以持久等行为和心理特征，让孩子通过跑、跳、做游戏等方式学习英语。《朗文新派少儿英语》教材中的 DIY 单元、游戏单元、VCD 视频、插图等符合上述教学法的要求，能够起到寓教于乐的作用，让孩子在快乐中学习英语。

Phonics，即自然拼音教学法，是国际上最为推崇的语音教学法，也是美国儿童语言启蒙所普遍采用的方法。通过自然拼音的学习，儿童可以建立单词与发音之间的直觉音感，即看到单词可以反应出发音；看到发音，也可直觉反应出单词的拼写。通过 Phonics 学英语，可以省去学习国际音标的中间环节，更加符合幼儿和少儿英语学习者的学习心理和习惯。

4

目前有哪些学校在使用《朗文新派少儿英语》和《朗文新派少儿语音》？

这两套教材是新东方泡泡少儿英语培训指定用书，投入使用以来，一直受到孩子们的喜爱和广大教师、家长的好评。此外，全国各地已有数百家小学及培训机构将其作为英语辅导教材。

5

“朗文幼儿/少儿英语图解词典”系列与剑桥少儿英语考试词汇匹配吗？

经调研发现，该系列教材涵盖了总计约 1200 个儿童常见词汇，与剑桥少儿英语考试的词汇匹配度高达 70%，可用于剑桥少儿英语考试词汇强化培训。

6

针对“朗文幼儿/少儿英语图解词典”系列教材，学校如何做课程计划？

春季/秋季班：可配合《朗文新派少儿英语》主教材教学开设词汇突破班。

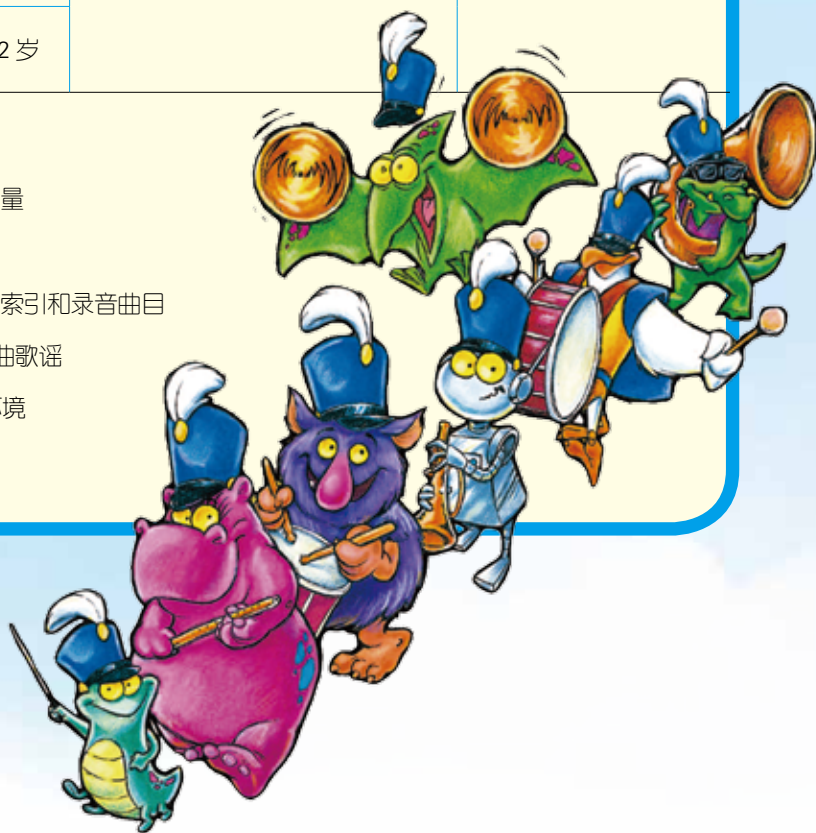
假期班：可针对有少儿英语证书考试需求的学员开设词汇备考特训班。



New Parade

朗文新派少儿英语	目标	年龄	分级特色	教材特点
0 预备级 (A/B)	培养兴趣	4-6 岁	<ul style="list-style-type: none"> 切合少儿掌握第二语言的学习规律和心理特点 满足新课程标准对少儿相应年龄英语水平的要求 应对各类少儿英语能力考试 实现小学升初中英语学习的平稳过渡 	<ul style="list-style-type: none"> 内容新颖时尚 学练紧密结合 展示多元文化 渗透情感教育 融合多种学科 注重智力发展 培养学习策略
1 入门级 (A/B)	简单会话	6-7 岁		
2 基础级 (A/B)	日常会话	7-8 岁		
3 巩固级 (A/B)	听说唱演	8-9 岁		
4 进阶级 (A/B)	自然交流	9-10 岁		
5 提高级 (A/B)	阅读英语	10-11 岁		
6 超越级 (A/B)	读写英语	11-12 岁		

- 学生用书：附带活页迷你故事书，增加阅读量
- 活动手册：练习书写、语法和语言表达
- 学习手册：包括词汇表、歌曲歌谣、知识点索引和录音曲目
- MP3/ 磁带：包括所有听力活动和悦耳的歌曲歌谣
- VCD&Video Guide：为学生提供地道美语环境



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